

Phonological Priming by Masked Nonword Primes in the Lexical Decision Task

Georgije Lukatela, Stephen J. Frost, and M. T. Turvey

University of Connecticut and Haskins Laboratories

The pseudohomophone test is whether the processing of a word target can be facilitated by a masked homophonic nonword prime independent of the visual similarity between them. The significance of the test is in respect to the hypothesized contributions of phonological and orthographic codes within dual-route theories. Using the mask-prime-target presentation sequence and prime durations typical of form priming experiments (e.g., 57 ms), we found that pseudohomophone primes (e.g., KLIP) reduced lexical decision times to targets in dense neighborhoods (e.g., *clip*) relative to visually similar control primes (e.g., PLIP). We also found superior pseudohomophonic priming at a prime duration (29 ms) previously considered too brief for the emergence of phonological codes. The basis for these successful pseudohomophone tests in English was overall phonological similarity of prime and target rather than common onsets, rimes, or number of overlapping letters. Discussion focused on the need for models of visual word recognition in which phonology assumes the leading role. © 1998 Academic Press

It was suggested some years ago by Humphreys, Evett, and Taylor (1982) that if a visually presented target word could be primed by a masked (unidentifiable) homophonic nonword, then one would have to assume that visual word recognition involves the automatic and rapid assembly of phonological codes. We have referred to the proposal of Humphreys et al. (1982) as the *pseudohomophone test* (Lukatela & Turvey, 1994b). The context for the test was the dual-route theory of Coltheart (1978). According to that theory, nonwords are processed on a nonlexical route over which graphemes are converted into phonemes in contrast to most words which are processed on a lexical, visually direct route. In Humphreys et al.'s study with English, assembled phonology failed the pseudohomophone test, bringing into question the contribution of phonology to visual word recognition (e.g., Humphreys & Evett, 1985).

Recently, we repeated the pseudohomophone test in English using naming latency as the dependent measure (Humphreys et al. had used accu-

racy of identification) and a four-field procedure of mask-prime-mask-target (Humphreys et al. had used mask-prime-target-mask) (Lukatela & Turvey, 1994b). Additionally, we used a design in which each of the test primes could be compared to its own individualized control as well as being compared to each other and to a common control (Humphreys et al. had used only a comparison with a visual control). The outcome of our investigation was positive. Naming *toad*, for example, was found to benefit from the prior presentation of *TODE* relative to the prior presentation of *TODS* (see also Lukatela & Turvey, submitted for publication). Our results with a prime duration of 30 ms and a prime-target SOA of 60 ms complemented those of Perfetti and Bell (1991) obtained in an experiment using a prime-target-mask sequence and percentage target identification as the response measure. In that experiment, the pseudohomophone test was successful for prime exposures above 45 ms (Humphreys et al. had limited their evaluation of the test to prime exposures/SOAs of 35 ms).

The theoretical significance of the pseudohomophone test encourages further evaluations. Most particularly it encourages evaluations that use more conventional designs and conditions of presentation. What we have in

This research was supported by National Institute of Child Health and Human Development Grant HD-01994 to the Haskins Laboratories.

Address correspondence and reprint requests to G. Lukatela, Haskins Laboratories, 270 Crown Street, New Haven, CT 06510. E-mail: lukatela@uconnvm.uconn.edu.

mind are the designs and conditions that have led to experimental results suggestive of visual or orthographic effects of masked nonword primes rather than phonological effects. Notable in this regard are the studies on so-called form priming with naming or lexical decision as the response to the target (e.g., Forster, 1987; Forster & Davis, 1984, 1991). The presentation conditions are mask-prime-target with exposures, for example, of 500–60–500 ms, respectively, and interstimulus intervals of zero. A reliable perceptual consequence of this three-field paradigm is the unidentifiability of the prime which is, reportedly, a necessary condition for the demonstration of form priming (Forster, 1987; but see Forster & Veres, 1998). In the contrasting mask-prime-mask-target presentation conditions used in our experiments, the mask intervening between prime and target was introduced to minimize the carryover of visual activity from prime to target processing and to maximize the processing of these two stimuli as separate perceptual events (e.g., Humphreys, Evett, Quinlan, & Besner, 1987). One reading of the perceptual effect of the postprime pretarget mask within a model of visual word processing such as the dual-route cascade (e.g., Coltheart & Rastle, 1994) is that it perturbs prime-induced activation in the orthographic input lexicon restricting, thereby, the prime's influence on the target to the phonological output lexicon (Paap, personal communication). In short, a possible criticism of our use of an intervening mask is that it may act to bias the experimental outcome away from ordinarily dominant orthographic effects toward secondary phonological effects.

If it is more conventional to consider presentation conditions that exclude a postprime pretarget mask (e.g., Forster & Davis, 1991; Humphreys et al., 1982), it is also more conventional to emphasize in the design and analysis the direct comparison of a prime such as TODE with its visual control TODS rather than the indirect comparison afforded by, for example, the priming difference between TODE and LAIM relative to the priming difference between TODS and LARM. In this indirect comparison, a word of the same frequency and length as TOAD is chosen as the control for the

identity prime TOAD and appropriate derivatives of this word are chosen as the controls for the pseudohomophone TODE and its quasihomograph TODS. Thus, given the control word LAME, the pseudohomophone control is LAIM and the pseudohomograph control is LARM. In our original experiments (Lukatela & Turvey, 1994b), the argument for a successful pseudohomophone test was based primarily on indirect comparisons although a direct comparison (a 9-ms difference favoring TODE over TODS as a prime for *toad* in Experiment 6) was found to be reliable by both items and subjects. There is an impression, however, that evidence from the direct comparison is more compelling and, for purposes of theory building and simulations, more convenient (Coltheart, personal communication). If one's theory is that lexical access is fundamentally visual, then the issue becomes simply whether any effect of TODE other than that due to its optical form is demonstrable: Is there any difference between TODE and TODS in accessing the memory for *toad*?

In the present series of experiments we use the conditions of presentation employed in the form priming experiments and determine pass or failure on the pseudohomophone test by the method of direct comparison. In order to ensure that the methodological differences and analyses differences between the present experiments and form-priming experiments would be minimized, the mask-prime-target sequences in the present experiments were controlled by the computer program used in the form-priming studies of Forster and colleagues (by courtesy of Forster) and the statistical analyses of the data followed the factorial design (which includes a group factor) typical of those studies. Further, in order to ensure that the pseudohomophone test was as difficult as possible, the response to the target in the present experiments was lexical decision rather than naming. A common sentiment is that naming a word necessarily entails phonology at some point and, therefore, phonological priming effects in the naming task are not especially surprising; there are a variety of ways in which one can imagine them arising, not all of which are theoretically interesting (Paap, personal communication). In contrast, to perform a lexical decision does not entail, in

any necessary fashion, the evocation of a letter string's phonology. Consequently, evidence of a successful pseudohomophone test in lexical decision would be both more surprising and theoretically compelling. Such evidence has been provided in French (Ferrand & Grainger, 1992, 1994; Grainger & Ferrand, 1994, 1996) and in Serbo-Croatian (Lukatela & Turvey, 1990)¹. Ferrand and Grainger (1994) and Grainger and Ferrand (1996) found that within mask-prime-target sequences that rendered the primes unidentifiable, pseudohomophone primes in lowercase (such as *nert* pronounced in French [nɛ:r]) facilitated lexical decisions to target words in uppercase (such as *NERF* pronounced [nɛ:r]) relative to orthographically similar, nonhomophonic control primes in lowercase (such as *nerc* pronounced in French as [nɛrk]). In nearly identical conditions of presentation, Lukatela and Turvey (1990, Experiment 10) found that lexical decisions on word targets were facilitated by phonologically similar nonword primes that differed from their targets in both case and alphabet (e.g., lowercase Cyrillic versus uppercase Roman). Although valuable, such demonstrations in orthographies other than English tend to have little impact on the major theories and models of visual word recognition which are directed at providing a coherent account of the many and varied facts resulting from English language studies (e.g., Coltheart, Curtis, Atkins, & Haller, 1993; Plaut, McClelland, Seidenberg, & Patterson, 1996).

In sum, the present research is directed at the question: Can an English word be primed automatically by a homophonic nonword? The question is posed in the context of (a) controls that assess whether the pseudohomophone's contribution is actually due to its orthographic rather than its phonological structure, (b) a mask-prime-target procedure in which the prime is nonidentifiable and the use of conscious strategies thereby minimized, and (c)

lexical decision on the target—a task that need not, in principle, require phonology at any stage. The importance of the question and its answer from the perspective of dual-route theory is summarized by Humphreys et al. (1982, p. 581): "If phonological information is automatically activated via a nonlexical route, a pseudohomophone priming effect should occur. That is, target recognition should be better in the pseudohomophone condition than in the graphemic control condition. Alternatively, if only the lexical route is involved, there should be no difference between the two conditions."

The question and its answer are also important from the perspective of the *phonological coherence hypothesis* advanced by Van Orden and colleagues (Van Orden & Goldinger, 1994; Van Orden, Pennington, & Stone, 1990). On this hypothesis, the early achievement of a stable phonological code is pivotal to the temporal unfolding of the mappings among orthographic, phonological, and semantic subpatterns. In ordinary visual word recognition, phonology plays the leading role, mediating the dynamics of multiple feedforward and feedback interactions (in the sense of resolving competitions rather than in the sense of linking components). Failing the pseudohomophone test would counter the phonological coherence hypothesis. It would also counter the closely related hypothesis that word processing proceeds initially through the successive assembly of two phonological frames, the first based on graphemic consonants and the second based on graphemic vowels (Berent & Perfetti, 1995).

Experiments are reported with, for example, *clip* as the target and *PLIP* as the control prime. The pseudohomophone test was conducted in Experiment 1 with the experimental prime *KLIP*. A positive outcome (that is, *KLIP* superior to *PLIP*) would raise the possibility that a shared onset effect, previously restricted to naming (Forster & Davis, 1991; Grainger & Ferrand, 1996), is manifest in lexical decision. If so, then the advantage of *KLIP* over *PLIP* would suggest the influence of a nonlexical process that translates print to speech in a serial (left-to-right) order at a rate such that only the first phoneme of the prime can be determined before the onset of the target (Coltheart &

¹ Berent (1997) provides data suggestive of a similar successful demonstration in English. In the lexical decision task, pseudohomophones primed their targets better than graphemic control primes. The absence, however, of an advantage of pseudohomophones over primes that shared no letters in common with the target undermines the demonstration.

Rastle, 1994; Forster & Davis, 1991). A shared-onset interpretation of a successful pseudohomophone test would be at odds with the phonological coherence hypothesis. For this hypothesis, it is the phonology of the whole word that matters more than the local phonology of the initial letter(s) (see also Plaut, McClelland, Seidenberg, & Patterson, 1996; Seidenberg & McClelland, 1989). Experiment 2 compared the experimental or test prime CLEP to the control prime PLIP. If the serial translation is letter-by-letter and if the initial phoneme and total number of letters shared with the target matters to a nonword prime's influence on the target word *clip* (Coltheart et al., 1993; Coltheart & Rastle, 1994), then CLEP should be superior to PLIP. Some accounts of assembled phonology assume an intermediate representational level of *onset* and *rime* (e.g., *cl* and *ip*, respectively, for the target *clip*) (e.g., Treiman & Chafetz, 1987). If the onset was more significant to assembly in its earliest stages than the rime, then CLEP (which shares the target's onset but not its rime) would be a more effective prime than PLIP (which shares the target's rime but not its onset). If, to the contrary, the rime played a more significant early role, then CLEP should be inferior to PLIP. Experiment 3 compared KLIP, CLEP, and PLIP directly under the hypothesis that if it is the overall degree of phonological similarity that matters (rather than shared onset, shared rime, or number of shared letters) then KLIP should prove most effective. The relative effectiveness of shared onsets and total number of shared phonemes in the absence of shared rimes was evaluated in Experiment 4 through comparisons of primes such as CLEP (same onset, different rime) with primes such as PREM (different onset, different rime). An advantage of CLEP over PREM would be expected if either onset identity or identity of graphemic consonants (Berent & Perfetti, 1995) is a sufficient basis for facilitating the assembly of the target's phonological code. The fifth and final experiment was designed to examine the lower temporal bound on the code's emergence. Of significance was how nonstandard manipulations of the parameters of mask, prime, and target might reveal the presence of a masked prime's phonology at time scales shorter than

published estimates (e.g., Ferrand & Grainger, 1992, 1994).

EXPERIMENT 1

The most basic form of the pseudohomophone test compares the priming efficacy of a nonword homophonic with the target word with that of a visually similar nonhomophonic nonword. For *clip* as the target, the preceding conditions are met by KLIP and PLIP, respectively. Additional basic requirements are that very little time elapses between prime and target and that the prime is unidentifiable. The significance of these latter requirements for Humphreys et al. (1982) was that if superior priming by the pseudohomophone did occur, then one could infer that the computation of phonology was fast and obligatory. In Experiment 1, the forward mask and the target were each presented for 545 ms. Within the mask–prime–target sequence with interstimulus intervals of zero, the prime was presented for 43, 57, or 72 ms. These prime durations (or, equivalently, prime–target SOAs) were selected to provide a range incorporating the prime durations typically used in form-priming experiments (e.g., Davis & Forster, 1994; Forster & Davis, 1991).

Method

Participants. Sixty University of Connecticut undergraduates participated in the experiment in partial fulfillment of a course requirement. A participant was randomly assigned to one of six groups (10 participants per group) with two groups per prime–target SOA.

Materials. A base set of 48 word–word pairs was assembled (see Appendix A). In each pair the prime and the target were two identical words with the prime in uppercase and the target in lowercase (to be consistent with Lukatela & Turvey, 1994b). The initial letter of each word was C and each word was a monosyllable consisting of four or five letters (e.g., CLIP-clip, CLERK-clerk, etc.). Short, monosyllabic words were chosen because they have high neighborhood densities and they were chosen to be C-initial words because such words provide the most examples of English words with pseudohomophones that arise through a change in the first letter. The mean letter length was

4.42 and the mean number of phonemes per word was 3.96. Most of the word bodies were doubly consistent (i.e., bottom-up consistent and top-down consistent) following the terminology of Stone, Vanhoy, and Van Orden (1997). In the terminology of Berent and Perfetti (1995), the word bodies contained mostly simple, one-letter, vowel graphemes. According to Kucera and Francis (1967) the mean frequency of the target words in this base set was 44.17 ± 71.40 . The neighborhood density of the target words was 8.69 and that of the word bodies was 11.19. It has been typically the case that form-priming fails when the targets are from high-density neighborhoods (Forster, 1987; Forster & Davis, 1991). The use of stimuli with high N in the present research would, presumably, eliminate form priming (assuming that such priming can occur independent of phonology) and restrict the source of any observed priming effects to shared phonology.

One test set and one control set of 48 pairs were generated from the base set. There were in addition, two foil subsets. The foil pairs were highly diverse in order to discourage the development of any specific response strategy. The diversification was motivated by our interpretation of why a previous set of experiments using a similar experimental protocol failed to get identity priming and failed to find an advantage of pseudophonemes over unrelated nonword controls (Berent, 1997). The particular stimulus pairings in these latter experiments were such as to encourage decision strategies with respect to the targets based upon the type of prime.

The test set. In each prime of the base set the initial letter C was replaced by the letter K (e.g., KLIP-clip, KLERK-clerk) to produce 48 phonologically matched test pairs. The mean number of letters that were shared (in the same position) between a given target word and its prime was 3.42. The mean number of phonemes that were shared (in same position) between a target word and its prime was 3.96.

The control set. In each prime of the base set the initial letter C was replaced by a letter representing a consonant other than /k/ (e.g., PLIP-clip, PLERK-clerk, etc.) to produce 48 phonologically mismatched control pairs. The mean number of letters that were shared (in the same position)

between a given target word and its control prime was the same as in the test set (3.42 letters per word). The mean number of phonemes that were shared (in same position) between a target word and its control prime was 2.96.

Yes-response foils. Eighty-seven prime-target pairs were assembled in which each target was a word. The prime preceding a given target was either an identity word, an associatively related word, an unrelated word, a homophonic nonword, a nonhomophonic nonword, or a row of Xs (the number of Xs matched the number of letters in the target). All true nonword primes (that is, not rows of Xs) were orthographically legal and pronounceable.

No-response foils. One hundred and seventeen prime-target pairs were assembled in which each target was a nonword. Again, all true nonwords in this subset were orthographically legal and pronounceable. The prime preceding a given nonword target was a word, a nonword, or a row of Xs (the number of Xs matched the number of letters in the target).

Design. The major constraint of the design was that a given participant never encountered a given pair of words more than once. This was achieved within each SOA by dividing the 20 participants into two subgroups. Each participant saw one half of the pairs from the test list (KLIP-clip), one half of pairs from the control list (PLIP-clip), 87 Yes-response foil pairs, and 117 No-response foil pairs. In sum, each participant saw a total of 252 stimulus pairs. The experimental sequence was divided into three subsets with a brief rest after each. Stimulus pairs were presented to each participant in a different order. (The DMSTR program, identified below, provides a unique randomization per participant.) The experimental sequence was preceded by a practice sequence of 50 stimulus pairs. The SOA (i.e., the prime exposure duration) was a between-subject factor.

Procedure. Participants, who were run one at a time, sat in front of the monitor of a DIGITAL 466 computer in a dimly lit room.² The viewing

² For unknown reasons, the dim lighting proves to be crucial. Pilot work failed to find any differences, at very brief prime durations, among full and partial phonological primes under the conditions of high illumination in our research room which had previously served as an office. It

TABLE 1

Mean Lexical Decision Latencies (L, in ms) and Percentage Error Rate (ER) with the Corresponding Standard Deviations by Participants and by Items for the Test and Control Primes in Experiment 1

SOA (ms)	KLIP-clip		PLIP-clip		Effect (ms)
	L	ER	L	ER	
43	595	5.2	599	5.4	4
	52	5.8	62	3.6	
	38	7.7	40	9.4	
57	597	4.2	619	6.5	22
	70	4.9	77	7.6	
	53	7.7	65	9.1	
72	548	4.4	567	3.3	19
	54	4.4	49	4.6	
	41	6.5	41	4.8	

distance was about 60 cm. The refresh rate of the VENTURIX monitor was 70 Hz making a refresh cycle (i.e., a "tick") equal to 14.3 ms. The stimuli appeared on the screen as white characters on a dark background. Each trial consisted of a sequence of three visual events in the same location on the center of the screen. First, a pattern mask consisting of a row of five hashmarks (#####) was presented for 38 ticks (545 ms); this was immediately followed by the prime stimulus for 3 ticks (43 ms), for 4 ticks (57 ms), or for 5 ticks (72 ms). Immediately following the prime, a target was presented for 38 ticks. Because the interstimulus interval was zero the prime target SOA was 43, 57, or 72 ms. (Presentation and control of stimuli were through the DMSTR software courtesy of Kenneth Forster.)

Participants were told that on each trial there would be a rapid sequence of two letter strings with the first letter string in uppercase and the second letter string in lowercase. They were warned that the first letter string would be flashed very briefly and would probably be unnoticeable. Participants were instructed to decide as quickly and as accurately as possible whether the lowercase letter string was an English word, ignoring the uppercase letter string.

Their decisions were indicated by pressing a "yes" or "no" key with latencies measured from the onset of the target. If the latency was longer than 1800 ms a warning message ("TRY FASTER!") appeared on the screen and if the decision was wrong a feedback message ("WRONG") appeared on the screen.

Debriefing following the experiment revealed that almost all participants in the 43-ms SOA condition and the 57-ms SOA condition and approximately half the participants in the 72-ms SOA condition failed to see any uppercase letters.

Results and Discussion

Response latencies were trimmed minimally by applying a 100-ms cut-off for fast responses and a 1800-ms cut-off for slow responses. The outliers constituted less than 0.5% of all responses (see criteria for truncation suggested by Ulrich & Miller, 1994, p. 69). The mean latencies and their standard deviations for the test and control pairs in each SOA condition are summarized in Table 1. The mean item RT for each individual prime-target pair is given in Appendix B.

A $2 \times 2 \times 3$ (Group \times Prime type \times SOA) analysis of variance (ANOVA) was conducted on the correct reaction times to word targets with subjects ($F1$) and stimuli or items ($F2$) as the error terms. SOA was a between-subject variable. Prime type (Test = 580 ms, Control = 595 ms) was significant, $F1(1,54) = 12.92, p <$

was only by reducing the room illumination to that provided by a single desk lamp at floor level that we could obtain reliable priming differences.

.001; $F_2(1,92) = 12.34, p < .001$. The main effect of SOA was also significant, $F_1(2,54) = 3.91, p < .05$; $F_2(2,92) = 53.77, p < .001$, with the shortest latencies occurring in the longest SOA condition. The two-way interaction between the prime type and SOA did not reach significance, $F_1(2,54) = 1.84, p > .05$; $F_2(2,92) = 2.22, p > .05$. The three-way interaction was significant by items but not by subjects, $F_1(2,54) < 1$; $F_2(2,92) = 7.04, p < .001$. All other effects were insignificant. Planned comparisons revealed that the 4-ms phonological priming advantage of KLIP-clip over PLIP-clip in the 43-ms SOA condition was not significant (both $F_s < 1$) but the 22-ms priming advantage in the 57-ms SOA condition and the 19-ms advantage in the 72-ms SOA condition were significant, $F_1(1,18) = 10.28, p < .01$, $F_2(1,46) = 6.25, p < .01$ and $F_1(1,18) = 9.04, p < .01$, $F_2(1,46) = 8.48, p < .01$, respectively. (There were no significant effects in the error analysis.)

In sum, the results indicate that KLIP passed the pseudohomophone test with lexical decision as the response to the target. This outcome corroborates the research of Grainger and Ferrand (1996) with French language materials and Berent (1997; but see Footnote 1) with English language materials. Both of the preceding investigations used a variant of the mask-prime-target presentation format and lexical decision as the response to the target. The outcome of Experiment 1 also corroborates our own previous research with English materials (using the mask-prime-mask-target presentation sequence) and naming as the response to the target (Lukatela & Turvey, 1994b). Additionally, the observed ineffectiveness of KLIP at the shortest SOA of 43 ms and the emergence of its superiority over PLIP at the longer SOAs of 57 and 72 ms corroborates the research of Perfetti and Bell (1991) and Ferrand and Grainger (1992, 1993, 1994), which has uniformly demonstrated a growth in phonological facilitation with increasing prime duration (see also the related findings on gaze duration in the eye movement studies of Rayner, Sereno, Lesch, & Pollatsek, 1995). The corroboration, however, should not deter the pursuit of phonological facilitation at SOAs of 43 ms and less. Implementing masking

in the binocular or monocular viewing of computer displayed stimuli is problematic. Typically one's interest is in cognitive processes but the conditions of presentation (specifically, both stimuli to the same receptor surfaces, engaging the same neural paths) necessarily entail non-cognitive, energy-based and form-based interactions (e.g., Michaels & Turvey, 1979). Indeed, Berent (1997) reports successful phonological priming at an SOA/prime duration of 43 ms with mask and target durations different from the standard values of form-priming experiments (that is, those of the present experiment). We address this issue further in Experiment 5.

EXPERIMENT 2

The clear advantage of KLIP over PLIP could have been due to the onset effect discovered by Forster and Davis (1991) in mask-prime-target sequences with the naming task. Perhaps Experiment 1 demonstrates that the onset effect is similarly true in lexical decision. As previewed in the introduction, Experiments 2 and 3 were directed at this latter possibility. In Experiment 2, CLEP was compared with PLIP. If the only reason for KLIP's superiority in Experiment 1 was shared onsets, then CLEP should be superior to PLIP. The opposite expectation follows, however, from the hypothesis that shared rimes yielded KLIP's superiority in Experiment 1. If sharing rimes is more significant than sharing onsets, then CLEP should prime less effectively than PLIP.

Method

Participants. Twenty-two University of Connecticut undergraduates participated in the experiment in partial fulfilment of a course requirement. None had participated in Experiment 1. They were assigned randomly to one of two groups, 11 participants per group.

Materials. The base set of 48 word-word pairs was the same as that in Experiment 1. From this base set (e.g., CLIP-clip, CARD-card, etc.) a new test was generated. In each prime of the base set the third letter was changed to another letter, most frequently a vowel, to produce 48 test pairs (see Appendix A). The mean number of letters in the same

position shared between a given target word and its test prime and between a given target word and its control prime was 3.42. In contrast, test primes shared fewer phonemes (2.60) in the same position with their targets than did the control primes (2.96). All other materials were the same as those used in Experiment 1.

Design and procedure. These were the same as in Experiment 1 with the exception that SOA was restricted to 57 ms.

Results and Discussion

Response latencies were trimmed as in Experiment 1. The outliers constituted less than 0.5% of all responses. The mean item RT for each individual prime–target pair is given in Appendix C.

A 2×2 (Group \times Prime type) ANOVA conducted on the correct reaction times yielded a single significant effect of Prime type with Test Primes slower than Control Primes, 617 ms versus 601 ms, respectively, $F(1,20) = 4.93$, $p < .05$; $F(2,46) = 5.45$, $p < .02$. There were no significant effects in the error analysis.

Although CLEP in Experiment 2, KLIP in Experiment 1 and PLIP in both experiments were equivalent form primes for *clip* (each differed by only one letter from the target), they did not exert equivalent influences on *clip*. In the 57-ms SOA condition, KLIP reduced lexical decision to *clip* by 22 ms, and CLEP increased lexical decision to *clip* by 16 ms relative to PLIP. Further, although CLEP and *clip* shared onsets (unlike PLIP and *clip*), this conferred no benefit on target lexical decision. That shared onsets do not matter in lexical decision is suggested by Forster and Davis's (1984) failure to find effective priming of PILE by *pale*, Forster and Davis's (1991) failure to find an advantage of *befora* over *defore* as a prime for BEFORE, and Grainger and Ferrand's (1996) failure in French to find an advantage of *nise* over *fise* as a prime for NERF.

EXPERIMENT 3

The outcome of Experiment 2 suggests that the successful pseudohomophone test of Experiment 1 was not due to the onset effect and did not involve form priming. It would seem that KLIP primed *clip* better than PLIP primed *clip*

(Experiment 1) because it shared the target's phonology completely. It would seem that PLIP primed *clip* better than CLEP primed *clip* (Experiment 2) because it shared the target's rime. That rimes are more influential than onsets in determining the rate at which a phonological code develops has been suggested by Kay and Bishop (1987) (see also Glushko, 1979).

In Experiment 3, the three kinds of primes were compared directly. On the understanding that it is the degree of overall phonological similarity with the target *clip* that matters, KLIP should prime more effectively than either PLIP (corroborating Experiment 1) or CLEP. On the understanding that the sharing of rimes is more influential than the sharing of onsets, PLIP should prime more effectively than CLEP (corroborating Experiment 2). In sum, the primes should order in effectiveness as KLIP, PLIP, CLEP.

Method

Participants. Forty-five University of Connecticut undergraduates participated in the experiment in partial fulfillment of a course requirement. None had participated in either Experiment 1 or Experiment 2. They were assigned randomly to one of three groups, 15 participants per group.

Materials. The stimuli from Experiments 1 and 2 were used.

Design and procedure. These were identical to those of Experiment 1 with the SOA limited to 57 ms.

Results and Discussion

Response latencies were trimmed as described in Experiment 1 and submitted to a 2×3 (Group \times Prime type) ANOVA. There was a main effect of prime type (KLIP = 531 ms, PLIP = 546 ms, CLEP = 559 ms), $F(2,84) = 15.53$, $p < .0001$, $F(2,90) = 11.69$, $p < .0001$. Planned comparisons revealed that KLIP primed better than PLIP, $F(1,42) = 6.44$, $p < .01$, $F(2,145) = 6.18$, $p < .01$; KLIP primed better than CLEP, $F(1,42) = 59.08$, $p < .0001$, $F(2,145) = 19.55$, $p < .0001$; and PLIP primed better than CLEP, $F(1,42) = 6.10$, $p < .01$, $F(2,145) = 6.80$, $p < .01$. An ANOVA on the errors (KLIP = 4.9%, PLIP = 5.4%, CLEP =

7.6%) found a marginal effect of prime type, $F(1,284) = 2.64, p < .08, F(2,90) = 3.05, p < .05$. (The mean item RT for each individual prime–target pair is given in Appendix D.)

The expected outcome was obtained, confirming (a) the importance of overall phonological similarity, (b) the benefit of shared rimes over shared onsets, and (c) the relative insignificance of shared letters.

EXPERIMENT 4

The ability to prime suffers when the prime does not share the rime of the target. As Experiments 1–3 have shown, KLIP and PLIP are both superior to CLEP as a prime for *clip*. The advantage of KLIP over PLIP indicates, however, that priming efficacy depends on more than the sharing of rime—it depends on the degree of phonological overlap. Accordingly, we might expect to find that CLEP, which shares the target's onset and three of its phonemes, is a more effective prime than a nonword that shares absolutely no letters or phonemes with the target, for example, PREM. This expectation is in keeping with the two-cycles model (Berent, 1997; Berent & Perfetti, 1995). Phonological priming is predicted even if the contents of assembly are limited to consonant information.

Method

Participants. Twenty-four University of Connecticut undergraduates participated in the experiment in partial fulfillment of a course requirement. None had participated in Experiments 1 through 3. They were assigned randomly to one of two groups, 12 participants per group.

Materials. The materials were those of Experiment 2 with the PLIP primes replaced by PREM primes (see Appendix A).

Design and procedure. These were identical to those of Experiment 1 with the SOA limited to 57 ms.

Results and Discussion

The mean item RT for each individual prime–target pair is given in Appendix E. A 2×2 (Group \times Prime type) ANOVA on latencies did not find a significant effect of prime type

(CLEP = 556 ms, PREM = 568 ms), $F(1,22) = 3.13, p = .09; F(2,1,46) = 3.02, p = .09$. Errors were fewer for PREM (4.5%) than for CLEP (7.1%), $F(1,22) = 3.77, p = .07; F(2,1,46) = 4.11, p < .05$, suggesting that the marginally faster responding in the CLEP–*clip* condition may have benefited from a speed–accuracy trade-off.

The lesson from Experiment 4 is that a pseudoword prime that has the same onset as the target and which differs from the target by only one letter and one phoneme is, possibly, only minimally better than a nonword prime that shares neither onset, letters, nor phonemes with the target. Said differently, when the prime's body fails to match that of the target, the contribution of number of shared phonemes between prime and target is drastically reduced. Given that PLIP is superior to CLEP (Experiments 2 and 3), one must suppose that CLEP's failure to prime significantly better than PREM is due to the missing rime.

EXPERIMENT 5

In the fifth and final experiment we return to the stimuli of Experiment 1 and the failure, in that experiment, to find an advantage for KLIP over PLIP at the briefest SOA of 43 ms. The issue addressed in Experiment 5 was whether that failure in Experiment 1 truly reflected temporal limits on phonological processing.

The stimulus durations and type of mask typical of form-priming experiments (e.g., Forster, 1987; Forster & Davis, 1984, 1991) were essentially reproduced in the present series of experiments. The selection criterion for these presentation parameters of the mask–prime–target sequences was that they reliably produced unidentifiable primes. Patently, other presentation parameters can render primes unidentifiable. They might not, however, have the same consequences for priming. That is, success or failure of priming under one set of presentation parameters may not replicate under another with important implications for theoretical discussions that turn on issues of processing time scales.

In Experiment 5 the duration of the prime was reduced substantially from its value in Experiments 1–4. In Experiment 5, the prime du-

ration was 29 ms. Because of this 50% reduction in prime duration, it was prudent to reduce the durations of the equally luminous mask and target displays by approximately the same amount to protect against excessive energy-based masking. Pilot work showed that these modifications (yielding mask, prime, and target durations of 286, 29, and 72 ms, respectively) satisfied the criterion of unidentifiable primes.

Method

Participants. Twenty University of Connecticut undergraduates participated in the experiment in partial fulfillment of a course requirement. None had participated in Experiments 1 through 4. They were assigned randomly to one of two groups, 10 participants per group.

Materials. The materials were those of Experiment 1.

Design and procedure. In contrast to Experiment 1 the mask–prime–target sequence was set to 286, 29, and 72 ms or 20, 2, and 5 refreshing cycles of the computer's monitor, respectively.

Results and Discussion

The mean item RT for each individual prime–target pair is given in Appendix F. A 2×2 (Group \times Prime type) ANOVA was conducted on the correct reaction times to word targets with participants and stimuli as the error term. In the latency data, prime type (KLIP = 547 ms, PLIP = 561 ms) was significant, $F(1,18) = 5.09$, $p < .05$; $F(2,1,46) = 4.30$, $p < .05$. The error analysis revealed no significant effects (KLIP = 6.48%, PLIP = 5.85%, both $F_s < 1$).

The success of Experiment 5 in demonstrating an advantage of KLIP over PLIP with a prime exposure of 29 ms is significant in two respects, one theoretical and one methodological. Previous investigations using prime exposures at, or close to, 29 ms have failed to find evidence for phonological priming (Ferrand & Grainger, 1992, 1994; Humphreys et al. 1982). The presence of orthographic priming in these conditions of failed phonological priming has been used to buttress arguments for the independent time evolution of two codes for lexical access with the orthographic access code evolving sooner than the phonological access code

(e.g., Ferrand & Grainger, 1994). In the present experiment, the orthographic similarity of KLIP to *clip* and PLIP to *clip* is the same. Nonetheless, KLIP was the superior prime.

GENERAL DISCUSSION

Our primary goal in the present research was to provide the most stringent and least controversial proof that fluent readers of English satisfy the pseudohomophone test. In local experimental terms, the test is whether a masked (unidentifiable) nonword prime that is homophonic with a target word exerts an influence on the processing of the target word that can be attributed to the nonword's phonological rather than visual similarity with the target word. In more global theoretical and educational terms, the test is whether fluent readers of English access their internal lexicons, automatically and rapidly, by means of phonology. We made the test stringent by using the lexical decision task rather than letter identification or naming, and we made the test uncontroversial by using the mask–prime–target stimulus sequence of form-priming experiments and the measure obtained from the direct comparison of the pseudohomophone with its visual control. Under the preceding conditions, KLIP was shown to be a better prime of *clip* than PLIP (Experiments 1 and 5) and this superiority was shown (by Experiments 2 and 3) to be due to the greater overall phonological similarity of KLIP to *clip* as opposed to number of shared letters and common initial phonemes. The conclusion we draw from the present experiments is that the pseudohomophone test has been satisfied for the reading of English words.

Our secondary goal, in conducting the present research, was to evaluate which aspects of a word's phonological structure were responsible for phonological priming. We compared the priming efficacy of whole-word phonology (using pseudohomophones) with that of onset phonology and rime phonology. The experimental evidence clearly favored the whole-word phonology with rime phonology a more significant factor than onset phonology. The latter outcome is in keeping with the view that in processing printed words rimes or word bodies (Patterson & Morton, 1985) play a more

significant role than onsets (e.g., Kay & Bishop, 1987). This may not, however, be a completely general view of the relative roles of onsets and rimes. In the present research the onsets were consistent. There is evidence to suggest that when onsets are inconsistent, naming suffers (Treiman, Mullenix, Bijeljac-Babic, & Richmond-Welty, 1995).

A potentially important understanding derivable from the present results is that onset phonology combines nonlinearly with rime phonology. Shared onsets in the absence of shared rimes yield minimal priming (in Experiment 4, CLEP was not reliably better than PREM); shared rimes, however, yield substantially less priming than shared rimes *and* shared onsets (in Experiments 1, 3, and 5, PLIP was substantially less effective than KLIP).

Satisfaction of the pseudohomophone test, as noted by Humphreys et al. (1982), implicates a major role for phonology in lexical access. The contrary view of phonology's role as ancillary to orthography's leading role is adhered to by classical (Coltheart, 1978) and modern (Coltheart et al., 1993) dual-route theory and by most accounts of visual word recognition that are based on clinical case studies (e.g., Coltheart & Coltheart, 1997; Hanley & McDonnell, 1997). There seem to be no strong empirical reasons, however, for holding to the contrary view (Frost, 1998). Positive laboratory evidence for orthography's hypothesized leading role is lacking. The typical argument advanced in its favor is an argument from negative effects (failure to find a significant phonological influence) (see discussions by Grainger & Ferrand, 1996; Lukatela, Lukatela, & Turvey, 1993; Van Orden et al., 1990). Some recent efforts to go beyond the negative logic have been directed at demonstrating an orthographic contribution to lexical access over and above the contribution of phonology (Ferrand & Grainger, 1994; Grainger & Ferrand, 1996). For example, in mask-prime-target sequences, with prime in lowercase and target in uppercase, is the pseudohomophone *mert* a better prime than the pseudohomophone *mair* for the French word MÈRE? Although the experimental results have been affirmative in showing superior priming by the orthographically similar pseudohomo-

phone, their implications for orthography's role are unclear. The present results suggest that the priming ability of a nonword's orthography depends on the degree to which it conveys the target's phonology (PLIP primed *clip* better than CLEP but worse than KLIP). The preceding impression is reinforced by the results of rapid-naming experiments using the mask-prime-mask-target presentation sequence with 60 ms prime exposure (Lukatela & Turvey, 1994b). Whereas *toad* was named faster following TOWED than PLASM (matched to TOWED in length and frequency), the naming of *toad* following TOLD was no faster than the naming of *toad* following GAVE (matched to TOLD in length and frequency). Relatedly, the advantage of TODS-*toad* over LARM-*toad* was less than the advantage of TODE-*toad* over LAIM-*toad*. Returning to the superior priming in French of orthographically similar pseudohomophones (*mert* versus *mair* as primes for MÈRE), it would seem that this result is most prudently interpreted as the finding of a contribution of number of shared letters when (and, perhaps, only when) the phonology of prime and target are identical. As Grainger and Ferrand (1996, Experiment 3) discovered, when the phonological overlap was partial rather than full (e.g., %*ert* and %*air* rather than *mair* and *mert*), priming was unaffected by the difference in number of shared letters. Apparently, for a fuller understanding of orthographic contributions beyond phonological contributions, research needs to be extended to conditions of partial phonological overlap.

Strong facilitatory effects of form primes in lexical decision have been reported to occur only when the targets have few orthographic neighbors as measured by the N metric (Forster, 1987; Forster & Davis, 1991). Examples of the kinds of data that have led to this conclusion are the inability of *bamp* to prime CAMP (Forster & Davis, 1984), a target which has multiple neighbors (e.g., RAMP, DAMP, BUMP), versus the ability of *sefa* to prime SOFA (Forster, Davis, Schoknecht, & Carter, 1987), a target which has no neighbors. In the present experiments, the targets were chosen purposely to have many neighbors (approximately nine on the average). As the results clearly indicate, a

density constraint is not an essential aspect of masked priming in lexical decision. Earlier conjectures (e.g., Forster & Davis, 1991) that this constraint provides an important clue to the nature of the processes underlying word recognition need to be reconsidered. Failure to consider phonology seems to have been at the root of the conjecture. With respect to the targets CAMP and SOFA, the outcomes of the present experiments suggest that *kamp* would readily prime CAMP and do so more strongly than *sefa* primes SOFA.

As noted in the introduction, the theoretical backdrop for Humphreys et al.'s (1982) pseudohomophone test was classical dual-route theory (Coltheart, 1978). Here we consider the test and its positive consequences in the context of the contemporary form of the theory, the dual-route cascade model (Coltheart et al., 1993). In common with the original version, the cascaded processing variant is marked by the explicitness of its dual-route architecture: It has one route that can read words but cannot read nonwords and another route that can read nonwords and regular words by misreads exception words by regularizing them (Coltheart et al., 1993; Coltheart & Rastle, 1994). At the same time the revision differs in notable ways from its predecessor. For example, interactive activation common to a number of neural network models is used to accommodate that the part of the lexical route that involves the levels of letter and visual word-processing units (although discrete rules are preserved for the nonlexical route). Further, processing over both routes abides by the cascade principle of passing activation between levels as soon as activation occurs rather than awaiting the attainment of full activation (a threshold) within a level. Perhaps the most relevant aspects of the revised model are the bidirectional linkages among its several modules. On the lexical route, orthographically coded word-processing units activate a phonological output lexicon and receive, in turn, activation from them. Processing on the nonlexical route can gain access to the orthographic input lexicon via the phonological output lexicon. Assembled phonological patterns can activate stored

whole-word phonological patterns (McCann & Besner, 1987), which can then activate stored whole-word orthographic patterns.

Consider the activity generated in the orthographic input lexicon by the letter identification processes corresponding to KLIP, PLIP, and CLEP. Each will generate the same high level of activity in *clip*'s representation but none will activate that representation to the level typically induced by *clip* itself. The incomplete activation arises from the interaction between the letter level and the orthographic input lexicon. The architecture of the connections between the letter processing module and the orthographic input lexicon is such that letter-to-word connections are excitatory whenever the word possesses that particular letter in that particular position and inhibitory otherwise. Each of KLIP, PLIP, and CLEP has three excitatory connections and one inhibitory connection.

On the lexical route, a nonword's ability to prime must vary simply with the number of letters it shares with its target. No differences in priming efficacy among KLIP, PLIP, and CLEP (which all share three letters with the target) can arise on this route. Such differences could arise, however, over the nonlexical route's influence on the lexical route (a nonword's phoneme pattern generated on this route would be passed to the phonological output lexicon and from there to the orthographic input lexicon). The caution is because the normal mode of operation of the dual-route cascade model entails that nonlexical processing lags lexical processing. If priming effects are constrained primarily by the faster processing over the lexical route, then any differences among the nonword primes arising over the nonlexical route would be immaterial. For sake of argument, the temporal ordering characteristic of the dual-route cascade model's normal mode can be reversed, allowing that nonlexical processing leads lexical processing. As a consequence, the pseudohomophone KLIP will activate /kIɪp/ in the phonological output lexicon and reinforce the activation of *clip* in the orthographic input lexicon, facilitating lexical decision. No such facilitation should occur, however, for the nonhomophonic nonwords PLIP and CLEP. Their phonemic patterns will

find no matches in the phonological output lexicon. Allowing that nonlexical processing leads lexical processing yields the advantage of KLIP over PLIP, but it does not produce the observed differences between PLIP and CLEP.

Recent experiments lend support to the view that the phonological coherence hypothesis is an important step toward a more viable account of the relative contributions of orthographic and phonological codes to visual word recognition. Nonintuitive but correct predictions follow from this hypothesis. As will become evident, the experiments evaluating these predictions are logical extensions of a positive pseudohomophone test—each demonstrates that the time to assemble or resolve a single phonological code sets the lower limit on word processing time. For example, the hypothesis predicts that identity priming depends on a word's phonological consistency. For a word whose spelling can support additional nonword pronunciations, identity priming at very brief prime–target SOAs will be less effective than the priming induced by a nonword so written that it can be pronounced only as the target word (Lukatela, Savić, Urošević, & Turvey, 1997). Similarly, identity priming at very brief prime–target SOAs is superior for consistent words (e.g., BEND) than inconsistent words of the same length and frequency (e.g., BOWL) (Lukatela, Frost, & Turvey, in press). Other related predictions of the hypothesis concern rhyme priming and associative priming. In the naming task, priming by rhyming words at very brief prime–target SOAs is inhibitory and independent of orthographic similarity (HOSE and ROWS are equally inhibitory primes for *nose* because they induce strong phonological patterns that are initially similarly different from, and competitive with, the target's phonological pattern) (Lukatela & Turvey, 1996). Further, at very brief prime durations, a word prime associated with a target but pronounceable in two ways (as the word and as a nonword) proves to be a poorer prime for the target than a nonword with only one phonology—that of the associated word (Lukatela, Carello, Savić, Urošević, & Turvey, in press). Outside of the preceding results are others, obtained at relatively long lags (≈ 250 ms) between unmasked primes and targets, that

conform to expectations from the phonological coherence hypothesis with respect to the similarity of word and nonword processing. Included among these are results that show a commonality between words and pseudohomophones (e.g., HOPE, HOAP; FOLE, FOAL) in their sensitivity to frequency and attentional manipulations and in their ability to function as associative primes (Lukatela & Turvey, 1993).

In summary, the success of the pseudohomophone test and the evident significance of word-level phonological similarity call into question core aspects of the dual-route approach to visual word recognition. They also call into question the sufficiency of the idea of rapidly evolving phonological codes as a constraint on modeling visual word recognition. The more comprehensive constraint, it seems, is the idea that phonological codes assume the leading role in visual word recognition (e.g., Bosman & de Groot, 1996; Carello, Turvey, & Lukatela, 1992; Frost, 1998; Liberman, 1995; Lukatela et al., 1997; Lukatela & Turvey, 1994a,b, 1996; Van Orden 1991). The consideration of models in which phonology is foundational to the word recognition process promises a deeper understanding of the roles of orthographic codes and the interdependency of orthography and phonology. For example, a possibly more essential role for orthographic codes is within processes that reduce the noise in the lexicon following activation by a word's phonological code. Because of phonological similarity among words, a given word's phonological code activates more than one lexical representation. If each representation informs about how its respective word is typically spelled, a clean-up process (e.g., suppressing incorrect active representations) can be engaged once a fit between the spelling retrieved by a phonological code and the presented optical form has been achieved. In this view, the orthographic input code affects the internal lexicon only after a particular kind of information (the addressed spelling) has been made available by the phonological access code (Lukatela & Turvey, 1994a,b).

APPENDIX A

Stimulus materials in Experiments 1–5. Each row identifies, in order, the control prime, the homophonic prime, same onset/different body prime, different onset/different body prime, and the corresponding target.

1. NORK, KORK, COUK, NAUZ, CORK
2. PORD, KORD, COOD, PLOF, CORD
3. DOINS, KOINS, COUNS, DAURG, COINS
4. TRISP, KRISP, CRASP, TEANT, CRISP
5. PLERK, KLERK, CLORK, PROWN, CLERK
6. SLOCK, KLOCK, CLECK, STEEG, CLOCK
7. PREEK, KREEK, CROEK, PLORS, CREEK
8. RATCH, KATCH, CAUCH, ROUPS, CATCH
9. PARD, KARD, CAUD, POUZ, CARD
10. WAPS, KAPS, CAUS, WOOG, CAPS
11. PLUE, KLUE, CLOE, PROY, CLUE
12. PLING, KLING, CLONG, PROOD, CLING
13. FLAM, KLAM, CLOM, FROW, CLAM
14. ZANS, KANS, CALS, ZELT, CANS
15. FREW, KREW, CRAW, FLIZ, CREW
16. ZASE, KASE, CAYE, ZOWN, CASE
17. DOST, KOST, COUT, DAUG, COST
18. TROSS, KROSS, CRUSS, THEND, CROSS
19. LAGE, KAGE, CAWE, LOWP, CAGE
20. MOACH, KOACH, COTCH, MITHS, COACH
21. DRUDE, KRUDE, CRADE, DEAGS, CRUDE
22. YARS, KARS, CAVS, YOWT, CARS
23. PRAFT, KRAFT, CRIFT, PLIRP, CRAFT
24. FLOUD, KLOUD, CLAUD, FRAFE, CLOUD
25. DOLD, KOLD, COOD, DROF, COLD
26. WROWN, KROWN, CREWN, WEERT, CROWN
27. FRAB, KRAB, CRYB, FLOM, CRAB
28. YART, KART, CAYT, YEYS, CART
29. DRACK, KRACK, CRYCK, DEYST, CRACK
30. FLUMP, KLUMP, CLIMP, FRINE, CLUMP
31. PRASH, KRASH, CRISH, PLICE, CRASH
32. SLIFF, KLIFF, CLOFF, SPOMP, CLIFF
33. PLIP, KLIP, CLEP, PREM, CLIP
34. YULT, KULT, CUET, YOEM, CULT
35. TREED, KREED, CROED, THOEB, CREED
36. WROP, KROP, CREP, WOEM, CROP
37. YOPS, KOPS, COYS, YEYE, COPS
38. ZAMP, KAMP, CAUP, ZOUN, CAMP
39. NORN, KORN, COWN, NAWP, CORN
40. NOURT, KOURT, COERT, NEEPS, COURT
41. YATS, KATS, CALS, YOLB, CATS
42. FLUB, KLUB, CLEB, FREG, CLUB
43. BLAY, KLAY, CLOY, BELD, CLAY
44. VUTS, KUTS, CUIS, VERN, CUTS
45. NUPS, KUPS, CURS, NORF, CUPS
46. FRIB, KRIB, CROB, FLOY, CRIB
47. YAST, KAST, CAWT, YOWM, CAST
48. FREST, KREST, CROST, FLONT, CREST

APPENDIX B

Mean item RTs for Experiment 1. The first column identifies the target words. The other three pairs of columns identify the mean item RTs to the pseudohomophone test prime and to the orthographic control prime for three different SOAs of 43, 57, and 72 ms, respectively.

1. CORK	637	623	641	670	565	639
2. CORD	574	653	596	638	560	608
3. COINS	589	595	575	595	505	587
4. CRISP	602	614	604	578	533	552
5. CLERK	626	614	597	630	518	575
6. CLOCK	592	568	517	585	552	565
7. CREEK	585	623	669	649	576	562
8. CATCH	596	577	604	562	546	595
9. CARD	537	571	576	498	541	577
10. CAPS	630	619	576	644	535	627
11. CLUE	540	611	551	567	484	530
12. CLING	696	668	653	679	600	617
13. CLAM	611	583	585	830	502	596
14. CANS	660	666	679	601	553	586
15. CREW	616	572	528	569	487	498
16. CASE	599	590	641	602	498	574
17. COST	633	585	634	677	505	541
18. CROSS	544	519	619	588	532	543
19. CAGE	600	640	710	572	589	593
20. COACH	553	543	602	713	598	575
21. CRUDE	577	664	725	604	628	621
22. CARS	541	543	567	545	498	485
23. CRAFT	566	561	616	522	484	532
24. CLOUD	588	542	621	618	519	556
25. COLD	626	562	521	577	554	509
26. CROWN	580	633	609	603	540	529
27. CRAB	617	571	574	611	521	530
28. CART	634	671	553	655	548	545
29. CRACK	547	530	562	581	515	620
30. CLUMP	675	665	621	716	668	677
31. CRASH	545	560	535	580	504	518
32. CLIFF	611	633	572	663	567	581
33. CLIP	614	624	576	546	573	591
34. CULT	658	646	681	757	592	575
35. CREED	603	584	667	710	646	530
36. CROP	632	640	594	738	530	624
37. COPS	556	547	575	621	569	584
38. CAMP	644	622	643	706	560	614
39. CORN	550	603	520	605	535	567
40. COURT	544	599	539	551	525	540
41. CATS	544	567	516	555	531	527
42. CLUB	577	552	565	657	574	529
43. CLAY	585	622	613	672	545	574
44. CUTS	598	600	553	620	579	528
45. CUPS	563	609	602	625	526	560
46. CRIB	602	646	663	654	551	593
47. CAST	614	587	697	613	562	521
48. CREST	608	560	550	589	601	502

APPENDIX C

Mean item RTs for Experiment 2. The first column identifies the target words. The second and third columns identify the mean item RTs to the same onset/different body prime and to the different onset/same body prime, respectively.

1. CORK	641	644
2. CORD	628	626
3. COINS	542	617
4. CRISP	668	608
5. CLERK	582	619
6. CLOCK	591	576
7. CREEK	654	533
8. CATCH	574	609
9. CARD	605	609
10. CAPS	607	676
11. CLUE	554	575
12. CLING	635	656
13. CLAM	668	625
14. CANS	648	626
15. REW	605	617
16. CASE	633	631
17. COST	623	637
18. CROSS	659	583
19. CAGE	577	608
20. COACH	605	624
21. CRUDE	677	684
22. CARS	571	611
23. CRAFT	612	551
24. CLOUD	571	564
25. COLD	616	591
26. CROWN	583	611
27. CRAB	537	578
28. CART	630	620
29. CRACK	606	518
30. CLUMP	664	640
31. CRASH	608	538
32. CLIFF	700	629
33. CLIP	687	592
34. CULT	685	567
35. CREED	626	675
36. CROP	718	656
37. COPS	609	534
38. CAMP	652	598
39. CORN	615	569
40. COURT	596	616
41. CATS	563	540
42. CLUB	659	598
43. CLAY	563	576
44. CUTS	577	574
45. CUPS	601	542
46. CRIB	579	637
47. CAST	607	569
48. CREST	653	633

APPENDIX D

Mean item RTs for Experiment 3. The first column identifies the target words. The second, third, and fourth columns identify the mean item RTs to the pseudohomophone prime, to the different onset/same body prime, and to the same onset/different body prime, respectively.

1. CORK	575	574	621
2. CLAY	522	534	543
3. COINS	558	500	555
4. CRISP	503	534	579
5. CLERK	530	528	581
6. CLOCK	474	552	556
7. CREEK	537	537	557
8. CATCH	534	525	553
9. CLIP	548	542	583
10. CULT	590	570	685
11. CLUE	526	585	534
12. CLING	572	600	674
13. CLAM	572	583	571
14. CANS	583	554	528
15. CREW	489	502	523
16. CASE	521	573	596
17. COST	535	573	567
18. CROSS	530	498	523
19. CAGE	549	549	573
20. COACH	580	594	539
21. CRUDE	554	617	588
22. CARS	463	562	532
23. CRAFT	502	573	580
24. CLOUD	548	485	546
25. COLD	543	522	524
26. CROWN	501	550	509
27. CRAB	546	548	537
28. CART	502	551	597
29. CRACK	477	525	577
30. CLUMP	577	567	631
31. CRASH	494	557	507
32. CLIFF	559	565	503
33. CARD	495	534	571
34. CAPS	583	543	597
35. CREED	530	545	583
36. CROP	526	580	555
37. COPS	532	535	539
38. CAMP	541	536	511
39. CORN	510	546	521
40. COURT	546	533	524
41. CATS	546	477	523
42. CLUB	507	535	563
43. CORD	547	528	642
44. CUTS	538	498	548
45. CUPS	467	550	565
46. CRIB	511	624	666
47. CAST	508	563	530
48. CREST	566	529	511

APPENDIX E

Mean item RTs in Experiment 4. The first column identifies the target words. The second and third columns identify the mean item RTs to the same onset/different body prime and to the different onset/different body prime, respectively.

1. CORK	572	609
2. CORD	609	602
3. COINS	555	547
4. CRISP	562	603
5. CLERK	539	552
6. CLOCK	500	522
7. CREEK	571	579
8. CATCH	539	553
9. CARD	605	570
10. CAPS	592	601
11. CLUE	502	515
12. CLING	580	599
13. CLAM	537	544
14. CANS	524	582
15. CREW	515	574
16. CASE	524	550
17. COST	623	583
18. CROSS	511	536
19. CAGE	561	622
20. COACH	566	559
21. CRUDE	577	603
22. CARS	528	583
23. CRAFT	488	592
24. CLOUD	501	568
25. COLD	495	525
26. CROWN	549	480
27. CRAB	598	524
28. CART	591	581
29. CRACK	527	539
30. CLUMP	605	638
31. CRASH	514	520
32. CLIFF	553	614
33. CLIP	648	568
34. CULT	690	673
35. CREED	566	655
36. CROP	548	588
37. COPS	503	526
38. CAMP	572	576
39. CORN	583	553
40. COURT	528	566
41. CATS	505	541
42. CLUB	537	569
43. CLAY	560	540
44. CUTS	600	539
45. CUPS	621	563
46. CRIB	623	574
47. CAST	574	536
48. CREST	562	580

APPENDIX F

Mean item RTs for Experiment 5. The first column identifies the target words. The second and third columns identify the mean item RTs to the pseudohomophone test prime and to the orthographic control prime, respectively.

1. CORK	604	610
2. CORD	612	520
3. COINS	521	558
4. CRISP	661	525
5. CLERK	576	575
6. CLOCK	547	538
7. CREEK	557	548
8. CATCH	546	507
9. CARD	601	507
10. CAPS	544	497
11. CLUE	551	560
12. CLING	591	647
13. CLAM	553	537
14. CANS	593	534
15. CREW	516	514
16. CASE	535	486
17. COST	544	582
18. CROSS	535	552
19. CAGE	583	512
20. COACH	553	535
21. CRUDE	700	583
22. CARS	553	501
23. CRAFT	595	614
24. CLOUD	578	524
25. COLD	455	554
26. CROWN	499	585
27. CRAB	510	567
28. CART	486	624
29. CRACK	569	565
30. CLUMP	598	659
31. CRASH	497	559
32. CLIFF	577	598
33. CLIP	496	534
34. CULT	526	620
35. CREED	564	633
36. CROP	527	554
37. COPS	548	565
38. CAMP	494	559
39. CORN	523	560
40. COURT	542	522
41. CATS	477	539
42. CLUB	488	512
43. CLAY	503	596
44. CUTS	487	552
45. CUPS	521	505
46. CRIB	561	689
47. CAST	548	630
48. CREST	514	569

REFERENCES

- Bosman, A. M. T., & de Groot, A. M. B. (1996). Phonological mediation is fundamental to reading: Evidence from beginning readers. *Quarterly Journal of Experimental Psychology A*, *49*, 715-744.
- Berent, I. (1997). Phonological priming in the lexical decision task: Regularity effects are not necessary evidence for assembly. *Journal of Experimental Psychology: Human Perception and Performance*, *23*, 1727-1742.
- Berent, I., & Perfetti, C. (1995). A ROSE is a REEZ: The two-cycle model of phonology assembly in reading English. *Psychological Review*, *102*, 146-184.
- Carello, C., Turvey, M. T., & Lukatela, G. (1992). Can theories of word recognition remain stubbornly non-phonological? In R. Frost & L. Katz (Eds.), *Orthography, phonology, morphology, and meaning* (pp. 211-226). Amsterdam: North-Holland.
- Coltheart, M. (1978). Lexical access in simple reading tasks. In G. Underwood (Ed.), *Strategies of information processing* (pp. 151-216). London: Academic Press.
- Coltheart, M., & Coltheart, V. (1997). Reading comprehension is not exclusively reliant upon phonological representation. *Cognitive Neuroscience*, *14*, 167-176.
- Coltheart, M., & Rastle, K. (1994). Serial processing in reading aloud: Evidence for dual-route models of reading. *Journal of Experimental Psychology: Human Perception and Performance*, *20*, 1197-1211.
- Coltheart, M., Curtis, B., Atkins, P., & Haller, M. (1993). Models of reading aloud: Dual-route and parallel-distributed processing approaches. *Psychological Review*, *100*, 589-608.
- Ferrand, L., & Grainger, J. (1992). Phonology and orthography in visual word recognition: Evidence from masked nonword priming. *Quarterly Journal of Experimental Psychology A*, *42*, 353-372.
- Ferrand, L., & Grainger, J. (1993). The time-course of orthographic and phonological code activation in the early phases of visual word recognition. *Bulletin of the Psychonomic Society*, *31*, 119-122.
- Ferrand, L., & Grainger, J. (1994). Effects of orthography are independent of phonology in masked form priming. *Quarterly Journal of Experimental Psychology A*, *47*, 365-382.
- Forster, K. (1987). Form priming by masked primes: The best-match hypothesis. In M. Coltheart (Ed.), *Attention and performance XII* (pp. 127-146). Hillsdale, NJ: Erlbaum.
- Forster, K., & Davis, C. (1984). Repetition priming and frequency attenuation in lexical access. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *10*, 680-698.
- Forster, K., & Davis, C. (1991). The density constraint on form-priming in the naming task: Interference effects from a masked prime. *Journal of Memory and Language*, *30*, 1-25.
- Forster, K., & Veres, C. (1998). The prime lexicality effect: Form priming as a function of prime awareness, lexical status, and discrimination difficulty. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, *24*, 498-514.
- Forster, K., Davis, C., Schoknecht, C., & Carter, R. (1987). Masked priming with graphemically related forms: Repetition of partial activation? *Quarterly Journal of Experimental Psychology*, *39*, 211-251.
- Frost, R. (1998). Toward a strong phonological theory of visual word recognition: True issues and false trails. *Psychological Bulletin*, *123*, 71-99.
- Glushko, R. J. (1979). The organization and activation of orthographic knowledge in reading aloud. *Journal of Experimental Psychology: Human Perception and Performance*, *5*, 674-691.
- Grainger, J., & Ferrand, L. (1994). Phonology and Orthography in visual word recognition: Effects of masked homophone primes. *Journal of Memory and Language*, *33*, 218-233.
- Grainger, J., & Ferrand, L. (1996). Masked orthographic and phonological priming in visual word recognition and naming: Cross-talk comparisons. *Journal of Memory and Language*, *35*, 623-647.
- Hanley, J. R., & McDonnell, V. (1997). Are reading and spelling phonologically mediated? Evidence from a patient with a speech production impairment. *Cognitive Neuropsychology*, *14*, 3-33.
- Humphreys, G. W., & Evett, L. J. (1985). Are there independent lexical and nonlexical routes in word processing? An evaluation of dual-route theory of reading. *Behavioral and Brain Sciences*, *8*, 689-739.
- Humphreys, G. W., Besner, D., & Quinlan, P. T. (1988). Event perception and the word repetition effect. *Journal of Experimental Psychology: General*, *117*, 51-67.
- Humphreys, G. W., Evett, L. J., & Taylor, D. E. (1982). Automatic phonological priming in visual word recognition. *Memory & Cognition*, *10*, 576-590.
- Humphreys, G. W., Evett, L. J., Quinlan, P. T., & Besner, D. (1987). Orthographic priming: Qualitative differences between priming from identified and unidentified primes. In M. Coltheart (Ed.), *Attention and performance XII* (pp. 105-125). Hillsdale, NJ: Erlbaum.
- Kucera, J., & Francis, W. N. (1967). *Computational analysis of present day American English*. Providence, RI: Brown University Press.
- Kay, J., & Bishop, D. (1987). Anatomical differences between nose, palm, and foot, or, the body in question: Further dissection of the processes of sub-lexical spelling-sound translation. In M. Coltheart (Ed.), *Attention and performance XII* (pp. 449-469). Hillsdale, NJ: Erlbaum.
- Lieberman, A. M. (1995). The relation of speech to reading and writing. In B. de Gelder and J. Morais (Eds.), *Speech and Reading* (pp. 17-32). Hove, UK: Erlbaum (UK) Taylor and Francis.
- Lukatela, G., & Turvey, M. T. (1990). Phonemic similarity effects and prelexical phonology. *Memory & Cognition*, *18*, 128-152.
- Lukatela, G., & Turvey, M. T. (1993). Similar attentional, frequency and associative effects for pseudohomophones and words. *Journal of Experimental Psychol-*

- ogy: *Human Perception and Performance*, **19**, 166–178.
- Lukatela, G., & Turvey, M. T. (1994a). Visual lexical access is initially phonological: 1. Evidence from associative priming by words, homophones, and pseudohomophones. *Journal of Experimental Psychology: General*, **123**, 107–128.
- Lukatela, G., & Turvey, M. T. (1994b). Visual lexical access is initially phonological. 2. Evidence from phonological priming by homophones and pseudohomophones. *Journal of Experimental Psychology: General*, **123**, 331–353.
- Lukatela, G., & Turvey, M. T. (submitted). Do spelling variations affect associative and phonological priming by pseudohomophones?
- Lukatela, G., Carello, C., Savić, M., Urosevic, Z., & Turvey, M. T. (in press). When nonwords activate semantics better than words. *Cognition*.
- Lukatela, G., Frost, S. J., & Turvey, M. T. (in press). Identity priming in English is compromised by phonological ambiguity. *Journal of Experimental Psychology: Human Perception and Performance*.
- Lukatela, G., Lukatela, K., & Turvey, M. T. (1993). Further evidence for phonological constraints on lexical access: TOWED primes FROG. *Perception & Psychophysics*, **53**, 461–466.
- Lukatela, G., Savić, M., Urošević, Z., & Turvey, M. T. (1997). Phonological ambiguity impairs identity priming in naming and lexical decision. *Journal of Memory and Language*, **36**, 360–381.
- Michaels, C. F., & Turvey, M. T. (1979). Central sources of visual masking: Indexing structures supporting seeing at a single, brief glance. *Psychological Research*, **41**, 1–61.
- McCann, R. S., & Besner, D. (1987). Reading pseudohomophones: Implications for models of pronunciation and the locus of frequency effects in word naming. *Journal of Experimental Psychology: Human Perception and Performance*, **13**, 14–24.
- Patterson, K., & Morton, J. (1985). From orthography to phonology: An attempt at an old interpretation. In K. Patterson, J. C. Marshall, & M. Coltheart (Eds.), *Surface dyslexia*. London: Erlbaum.
- Perfetti, C. A., & Bell, L. (1991). Phonemic activation from backward masking and priming. *Journal of Memory and Language*, **30**, 473–485.
- Plaut, D. C., McClelland, J. L., Seidenberg, M. S., & Patterson, K. E. (1996). Understanding normal and impaired word reading: Computational principles in quasi-regular domains. *Psychological Review*, **103**, 56–115.
- Rayner, K., Sereno, S. C., Lesch, M. F., & Pollatsek, A. (1995). Phonological codes are automatically activated during reading: Evidence from an eye movement priming paradigm. *Psychological Science*, **6**, 26–32.
- Seidenberg, M. S., & McClelland, J. L. (1989). A distributed, developmental model of word recognition and naming. *Psychological Review*, **96**, 523–568.
- Stone, G. O., Vanhoy, M., & Van Orden, G. C. (1997). Perception is a two-way street: Feedforward and feedback phonology in visual word recognition. *Journal of Memory and Language*, **36**, 337–359.
- Treiman, R., & Chafetz, J. (1987). Are there onset- and rime-like units in printed words? In M. Coltheart (Ed.), *Attention and performance XII* (pp. 281–298). Hillsdale, NJ: Erlbaum.
- Treiman, R., Mullenix, J., Bijeljac-Babic, R., Richmond-Welty, E. D. (1995). The special role of rimes in the description, use, and the acquisition of English orthography. *Journal of Experimental Psychology: General*, **124**, 107–136.
- Ulrich, R., & Miller, J. (1994). Effects of truncation on reaction time analysis. *Journal of Experimental Psychology: General*, **123**, 34–80.
- Van Orden, G. C. (1991). Phonologic mediation is fundamental to reading. In D. Besner & G. Humphreys (Eds.), *Basic processes in reading: Visual word recognition*. (pp. 77–103). Hillsdale, NJ: Erlbaum.
- Van Orden, G. C., & Goldinger, S. D. (1994). Interdependence of form and function in cognitive systems explains perception of printed words. *Journal of Experimental Psychology: Human Perception and Performance*, **20**, 1269–1291.
- Van Orden, G. C., Pennington, B. F., & Stone, G. O. (1990). Word identification in reading and the promise of subsymbolic psycholinguistics. *Psychological Review*, **97**, 488–522.

(Received January 5, 1998)

(Revision received June 23, 1998)